

UNCLASSIFIED

**USACC OPORD 02-08-004 - Junior Reserve Officers' Training Corps (JROTC)
Essay Contest**

a. (U) Concept of Operation. All Cadets enrolled in JROTC are encouraged to participate in the essay contest. Cadet's essay will be their own work. Instructors will evaluate Cadets' essay using the rubric in Annex A and select one essay to submit to their Brigade. Based on the number of essays allocated to each Brigade (see Annex B), the Brigades will select the best essay(s) and submit them to the JROTC Directorate. The JROTC Directorate will select the 1st, 2nd, and 3rd place national winners. The length of the essays will be 2-3 pages, excluding cover page. Pages within the essay, including cover page, must adhere to the following:

(1) (U) Essay Theme: "This I Know" Duty, Honor, Country.

(2) (U) Layout:

(a) (U) Font Type: Times New Roman

(b) (U) Font size: 12.

(c) (U) Spacing: Double.

(d) (U) Margins: 1 inch on all sides.

(3) (U) Cover page will identify Cadet's:

(a) (U) First and last name.

(b) (U) Home address (street, city, state, and zip code)

(c) (U) LET number

(d) (U) High school name

(e) (U) High school address (street, city, state, and zip code)

(f) (U) SAI or AI name, phone number, and email address

b. (U) Tasks to Subordinate Units/Staff.

(1) (U) USACC, JROTC Directorate.

(a) (U) Conduct JROTC Essay Contest.

(b) (U) Coordinate final judging to select and announce national winners.

JROTC Essay Contest Rubric for SY 18-19
 "This I Know" Duty, Honor, Country

Student Name:

Student City, State:

Essay Criteria	3 points	2 points	1 point	Total Points	Comments
Opening Statement	Provides a complete preview of the content in the essay AND has an exceptionally strong hook or attention-grabber that includes a strong statement, relevant quotation, statistic, or question.	Provides a preview of the content in the essay AND has a hook or attention-grabber.	Provides an incomplete preview of the content in the essay or does not provide a hook or attention-grabber.		
Body	Clearly explain each of the following three main points. This I Know: - What Duty, Honor, Country means to me. - My exemplary act (s) of Duty, Honor, Country. How sacrifice (s) for Duty, Honor, Country can make you a better citizen.	Explains two of the following three main points: This I Know: - What Duty, Honor, Country means to me. - My exemplary act (s) of Duty, Honor, Country. How sacrifice (s) for Duty, Honor, Country can make you a better citizen.	Explains one of the following three main points: This I Know: - What Duty, Honor, Country means to me. - My exemplary act (s) of Duty, Honor, Country. How sacrifice (s) for Duty, Honor, Country can make you a better citizen.		
Conclusion	Provides a strong closing statement AND summarizes the main points in a new way.	Provides a closing statement AND summarizes the main points.	Provides an incomplete closing statement or does not summarize the main points.		
Grammar	Provides complete, coherent sentences throughout the essay AND structure of sentences varies without any punctuation errors.	Provides complete, coherent, and varied sentences AND sentences contains no more than one punctuation error.	Provides incomplete or incoherent sentences or sentences contains two or more punctuation errors.		
Spelling	All words spelled correctly.	No more than one misspelled word.	Two or more misspelled words.		
Essay Layout		2 points Two to three pages, not including cover page.			
Length		Each page double-spaced throughout.			
Spacing		Times New Roman			
Font Type		12 pitch			
Font Size		Each page has one inch margins on four sides			
Margins					
L SCORE					
Maximum possible score					